

Reading Questions: Prompt Sheet

p.11 What does the author mean when they say that Morris is 'admiring the beauty of all he could see'?

- Example answer: It means that Morris is looking around him and thinking that everything around him looks attractive.

p.11 Why are the plants 'dying and struggling to grow'?

- The rubbish everywhere is making it hard for the plants to stay alive and get bigger/stronger.

p.12 What does the word 'wilting' tell you about what the flowers look like?

- It tells me that the flowers are floppy/drooping and not growing well.

p.12 Can you think of another way of saying that the animals are in 'distress'?

- Example answer: Another way of saying this would be to say that they are upset and feeling like they are in danger.

p.13 Can you read around the word 'hue' to work out what it might mean?

- Example answer: I think 'hue' means 'colour' because it would make sense to say the stream had a 'horrible muddy-like' colour.

p.13 Why is the water not flowing as quickly as usual?

- The water is flowing slowly because big piles of rubbish are blocking the way.

p.14 What phrase tells you that Morris did not deliberately damage the environment around him?

- The phrase 'I never intended' tells us that Morris didn't deliberately cause all the problems.

p.14 Can you make up a sentence with the word 'damaged' in it?

- Example answer: I damaged my toy when I dropped it.

p.15 Can you find a word or phrase which tells us that Morris feels sorry for what he has done?

- The word 'regret' tells us that he is sorry. It also says that he has a 'feeling of guilt' which tells us that he knows he has done something to feel sorry for.

p.15 What word tells you that Morris loved his collection of objects?

- The word 'adored' tells us that Morris loved his collection of objects.

p.16 Can you suggest another way of saying, 'He vowed to himself he would put it all right'?

- Example answer: Another way of saying this would be, 'He promised himself that he would put things back to how they were before'.

Deeper Reading

p.12 Why do you think the author repeats the word 'not' in the top two lines? What effect does this have?

- Example answer: I think the author wants to make a point of saying that things are not like they were before so by saying 'not' twice, it emphasises that things have changed.

